## **ROUTINE REVIEW FORM - BUILDING**

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| Program Name:                             |  |            |            |                                      |          |         |                  | Team Name:  |             |         |                   |                   |      |         |  |
|---|--|------------|------------|--------------------------------------|----------|---------|------------------|---|-------------|---------|-------------------|-------------------|------|---------|--|
| Level & Division:                         |  |            |            |                                      |          |         |                  | # of Participants: Performance: ROUND 1 ROU                     |             |         |                   |                   |      | ROUND 2 |  |
| Coach:                                    |  |            |            |                                      |          |         |                  |   | Cell Phone: |         |                   |                   |      |         |  |
| PLEASE I                                  | INITIAL E  | ACH BC     | X BELOV    | V:                                   |          |         |                  |   |             |         |                   |                   |      |         |  |
| 🗌 I un                                    | derstand   | d that al  | ll rulings | are final.                           |          |         |                  |   |             |         |                   |                   |      |         |  |
| 🗌 I un                                    | derstand   | d that of  | ther tean  | ns cannot                            | be disc  | ussed   | or review        | ed.   |             |         |                   |                   |      |         |  |
| 🗌 I un                                    | derstand   | d that ai  | ny additi  | onal infra                           | ctions o | r scori | ng errors        | discovere   | ed may      | be ass  | esed to t         | he final Score.   |      |         |  |
| 🗌 I ha                                    | ave an o   | official I | respons    | e througi                            | h the So | oring   | <b>Inquiry</b> : | form with   | h the vi    | deo atl | ached t           | o show AccuSco    | ore. |         |  |
| REVIEW                                    | OUR (C   | ONE):      |            | STUNTS                               | 6        |         | PYRAMID TOSSES   |   |             |         |                   |                   |      |         |  |
| Script yo                                 | Script your skills with the number of groups involved. List your skills exactly as they are listed in the level appropriate skills document. |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
| SKILLS                                    |  |            |            |                                      |          |         | # OF<br>GROUPS   | SKILLS # OF<br>GROUPS   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   | Í    |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |
| BUILDING QUANTITY CHART BUILDING QUANTITY |  |            |            |                                      |          |         | CHART            | BUILDING QUANTITY CHART COED QUANTITY C<br>INTERNATIONAL WORLDS |             |         |                   | HART              |      |         |  |
| Level 1 - Level 6 Junior                  |  |            |            | WORLDS<br>Level 6 - Senior Divisions |          |         |                  | Level 1 - Level 7 (Including Global)                            |             |         |                   | Level 6 - Level 7 |      |         |  |
| #OF                                       | #OF NUMBER OF GROUPS   |            | #OF        | NUM                                  | BER OF G | ROUPS   | #OF              | NUMBER OF GRO   |             | OUPS    | #OF MALES ON TEAM | # OF STUNTS       |      |         |  |
| ATHLETES                                  | MAJORITY   | MOST       | MAX        | ATHLETES                             | MAJORITY | MOST    | MAX              | ATHLETES  | MAJORITY    | MOST    | MAX               | 1-3               |      | 1       |  |
| 5-11                                      | 1  | 2          | 3          | 5-11                                 | 1        | 2       | 3                | 10-16   | 2           | 3       | 4                 | 4-5               |      | 2       |  |
| 12-17                                     | 2  | 3          | 4          | 12-16                                | 2        | 3       | 4                | 17-24   | 3           | 4       | 5                 | 6-7               |      | 3       |  |
| 18-22                                     | 3  | 4          | 5          | 17-22                                | 3        | 4       | 5                | IN  | TERNAT      | IONAL N | T                 | 8-9               |      | 4       |  |
| 23-30                                     | 4  | 5          | 6          | 23-30                                | 4        | 5       | 6                | 10-16   | 2           | 3       | 6                 | 10-11             |      | 5       |  |
| 31-38                                     | 5  | 6          | 7          | 31-38                                | 5        | 6       | 7                | 17-22   | 3           | 4       | 6                 | 12-13<br>14-19    |      | 6<br>7  |  |
| 01-00                                     | 5  | 0          | 1          | 01-00                                | 5        | 0       | 1                | 23-30   | 4           | 5       | 6                 | 14-13             |      | '       |  |
| AFTER F                                   | REVIEW (   | OFFICIA    | IL USE OI  | NLY)                                 |          |         |                  |   | Т           | īme Re  | viewed:           | Pan               | el:  |         |  |
|   |  |            |            |                                      |          |         |                  |   |             |         |                   |                   |      |         |  |