

# Universal Cheerleaders Association

## School / Rec Non-Building Score Sheet



BY VARSITY SPIRIT

<b>CHEER - 30 POINTS</b>	
<b>CROWD LEADING</b>	<b>POINTS</b>
<i>Crowd Effective Material &amp; Motion Technique - Ability to engage the crowd with practical and relevant material that elicits a response; Precision, sharpness, placement, strength &amp; synchronization of motions/movement</i>	<b>5</b>
<i>Ability to Lead the Crowd &amp; Proper Use of Signs, Poms, Megaphones, Rally Towels, and/or Flags; Timing and Execution</i>	<b>5</b>
<b>SKILL INCORPORATIONS</b>	<b>POINTS</b>
<i>Execution, Proper Technique, Synchronization, Stability &amp; Spacing</i>	<b>10</b>
<i>Proper Use of Skills to Lead the Crowd; Clean and Crowd Effective</i>	<b>5</b>
<b>CATEGORY IMPRESSION</b>	<b>POINTS</b>
<i>Flow, Overall Crowd Effectiveness, Leadership to Engage &amp; Connect with the Crowd, &amp; Difficulty of Practical Skills</i>	<b>5</b>
<b>TUMBLING - 35 POINTS</b>	
<b>STANDING TUMBLING</b>	<b>POINTS</b>
<i>Execution, Proper Technique, Synchronization &amp; Spacing</i>	<b>10</b>
<i>Difficulty - Difficulty of Skills Performed in Groups, Number of Group Passes &amp; Variety of Passes</i>	<b>5</b>
<b>RUNNING TUMBLING</b>	<b>POINTS</b>
<i>Execution, Proper Technique, Synchronization &amp; Spacing</i>	<b>10</b>
<i>Difficulty - Difficulty of Skills Performed in Groups, Number of Group Passes &amp; Variety of Passes</i>	<b>5</b>
<b>CATEGORY IMPRESSION</b>	<b>POINTS</b>
<i>Routine Creativity, Flow, Formations &amp; Transitions</i>	<b>5</b>
<b>OVERALL - 35 POINTS</b>	
<b>JUMPS</b>	<b>POINTS</b>
<i>Execution, Proper Technique, Form, Height, &amp; Synchronization</i>	<b>10</b>
<i>Difficulty - Type of Jump(s), Connections / Combos or Variety</i>	<b>5</b>
<b>DANCE</b>	<b>POINTS</b>
<i>Timing, Spacing, Use of Levels, Choreography &amp; Visual Appeal</i>	<b>10</b>
<b>MOTIONS</b>	<b>POINTS</b>
<i>Technique, Sharpness &amp; Placement</i>	<b>5</b>
<b>CATEGORY IMPRESSION</b>	<b>POINTS</b>
<i>Overall Choreography, Creativity, Visual Appeal, Flow, Formations &amp; Transitions</i>	<b>5</b>
<b>TOTAL POSSIBLE</b>	<b>100</b>