



CROWD LEADING OVERALL GUIDELINES



CROWD LEADING OVERALL SCORING GUIDELINE				
LOW	Below Average	Average	Above Average	HIGH
1.0-6.0	6.0-7.0	7.0-8.0	8.0-9.0	9.0-10
1.0-3.0	3.0-3.5	3.5-4.0	4.0-4.5	4.5-5.0
Elements for the specific section lack effectiveness and precision, as widespread errors occur across the entire team, showing a lack of understanding of the specific scoring category of the score sheet.	Elements for the specific section show minimal effectiveness, with frequent technique issues across most performers, demonstrating only a basic understanding of the scoring category of the score sheet.	Elements for the specific section are generally effective, with multiple execution and timing issues observed, yet demonstrate a clear understanding of the scoring category of the score sheet.	Elements for the specific section are mostly effective, demonstrating strong precision in execution with few or intermittent technique issues across athletes and stunts, and show a clear and strong understanding of the scoring category of the score sheet.	Elements for the specific section are effective, demonstrating strong precision in execution with minimal technique issues across athletes and stunts, and show a clear and strong understanding of the scoring category of the score sheet.

OVERALL/OTHER SCORES- CROWD LEADING				
CROWD EFFECTIVE MATERIAL	EFFECTIVE USE OF SKILLS IN CHEER	EFFECTIVE USE OF PROPS IN CHEER	FORMATIONS/SPACING	DANCE/MOTIONS
1.0-10.0	1.0-5.0	1.0-5.0	1.0-5.0	1.0-5.0
1.0-10.0	1.0-10.0	1.0-10.0	1.0-10.0	1.0-10.0
Crowd oriented material, formations and incorporations that encourage crowd engagement and crowd response including words of cheer, voice, pace, flow and volume	Skills performed are executed in a way that is practical & appropriate to engage and lead the crowd. Skills should be executed with strength and precision complimenting all other incorporations of the cheer and not be a distraction.	Props are executed in a way that is easy to follow & encourage crowd participation. Props should be used to engage, entertain and elicit crowd response and participation. This includes sharpness, synchronization, readability and placement.	Variety & Execution of formations throughout the routine including the cheer. Formations in the cheer should be crowd effective with crowd coverage to enhance the effectiveness	Dance & other motions/choreography throughout the routine. This includes execution/footwork, floor work, levels & pace
PERFORMANCE				
3.0-5.0				
8.0-10.0				
Genuine enthusiasm and Energy level throughout the routine. This score is averaged across all scoresheets				

PERFORMANCE OVERALL GUIDELINES



OVERALL/OTHER SCORES- PERFORMANCE				
VOICE/INFLECTION	FORMATIONS/SPACING	DANCE/MOTIONS	PERFORMANCE	ROUTINE COMPOSITION
1.0-10.0	1.0-5.0	1.0-10.0	8.0-10.0	8.0-10.0
Pace, Flow & Volume of words throughout the cheer	Variety & Execution of formations throughout the routine	Dance & other motions/choreography throughout the routine. This includes execution/footwork, floor work, levels & pace	Genuine enthusiasm and Energy level throughout the routine. This score is averaged across all scoresheets	Seamless movement & Patterns, Flow, Skill Readability & Creativity

PERFORMANCE OVERALL SCORING GUIDELINE				
LOW	Below Average	Average	Above Average	HIGH
1.0-6.0	6.0-7.0	7.0-8.0	8.0-9.0	9.0-10
1.0-3.0	3.0-3.5	3.5-4.0	4.0-4.5	4.5-5.0
Elements for the specific section lack effectiveness and precision, as widespread errors occur across the entire team, showing a lack of understanding of the specific scoring category of the score sheet.	Elements for the specific section show minimal effectiveness, with frequent technique issues across most performers, demonstrating only a basic understanding of the scoring category of the score sheet.	Elements for the specific section are generally effective, with multiple execution and timing issues observed, yet demonstrate a clear understanding of the scoring category of the score sheet.	Elements for the specific section are mostly effective, demonstrating strong precision in execution with few or intermittent technique issues across athletes and stunts, and show a clear and strong understanding of the scoring category of the score sheet.	Elements for the specific section are effective, demonstrating strong precision in execution with minimal technique issues across athletes and stunts, and show a clear and strong understanding of the scoring category of the score sheet.

