

CROWD LEADING OVERALL GUIDELINES



CROWD LEADING OVERALL SCORING GUIDELINE			
BELOW	LOW	MID	HIGH
8.0-8.5	8.5-9.0	9.0-9.5	9.5-10
1.0-2.0	2.0-3.0	3.0-4.0	4.0-5.0
1.0-6.0	6.0-7.5	7.5-9.0	9.0-10
Elements for the specific section are NOT effective/lack precision/does not demonstrate understanding of the specific scoring category of the score sheet.	Elements for the specific section are MINIMALLY effective/ Minimally demonstrate proper precision in execution/ show basic understanding of the scoring category of the score sheet.	Elements for the specific section are somewhat effective/majority demonstrate proper precision in execution/show a clear understanding of the scoring category of the score sheet	Elements for the specific section are MOSTLY effective/demonstrate strong precision in execution with minimal errors/ show a clear and strong understanding of the scoring category of the score sheet.

OVERALL/OTHER SCORES- CROWD LEADING			
CROWD EFFECTIVE MATERIAL	EFFECTIVE USE OF SKILLS IN CHEER	EFFECTIVE USE OF PROPS IN CHEER	FORMATIONS/SPACING
1.0-10.0	1.0-5.0	1.0-5.0	1.0-5.0
1.0.10.0	1.0.10.0	1.0.10.0	1.0.10.0
Crowd oriented material, formations and incorporations that encourage crowd engagement and crowd response including words of cheer, voice, pace, flow and volume	Skills performed are executed in a way that is practical & appropriate to engage and lead the crowd. Skills should be executed with strength and precision complimenting all other incorporations of the cheer and not be a distraction.	Props are executed in a way that is easy to follow & encourage crowd participation. Props should be used to engage, entertain and elicit crowd response and participation. This includes sharpness, synchronization, readability and placement.	Variety & Execution of formations throughout the routine including the cheer. Formations in the cheer should be crowd effective with crowd coverage to enhance the effectiveness
DANCE/MOTIONS	SCHOOL REPRESENTATION	PERFORMANCE	ROUTINE COMPOSITION
1.0-5.0	4.0-5.0	3.0-5.0	8.0-10.0
1.0.10.0	9.0.10.0	8.0.10.0	
Dance & other motions/choreography throughout the routine. This includes execution/footwork, floor work, levels & pace	Sportsmanship, performance integrity, make-up, bows	Genuine enthusiasm and Energy level throughout the routine. This score is averaged across all scoresheets	Seamless movement & Patterns, Flow, Skill Readability & Creativity



PERFORMANCE OVERALL GUIDELINES



OVERALL/OTHER SCORES- PERFORMANCE			
VOICE/INFLECTION	FORMATIONS/SPACING	DANCE/MOTIONS	SCHOOL REPRESENTATION
1.0-10.0	1.0-5.0	1.0-10.0	4.0-5.0
Pace, Flow & Volume of words throughout the cheer	Variety & Execution of formations throughout the routine	Dance & other motions/choreography throughout the routine. This includes execution/footwork, floor work, levels & pace	Sportsmanship, performance integrity, make-up, bows
PERFORMANCE	ROUTINE COMPOSITION		
8.0-10.0	8.0-10.0		
Genuine enthusiasm and Energy level throughout the routine. This score is averaged across all scoresheets		L NATIONA	

PERFORMANCE OVERALL SCORING GUIDELINE			
BELOW	LOW *****	MID MID	HIGH
8.0-8.5	8.5-9.0	9.0-9.5	9.5-10
1.0-6.0	6.0-7.5	7.5-9.0	9.0-10
Elements for the specific section are NOT	Elements for the specific section are	Elements for the specific section are somewhat	Elements for the specific section are MOSTLY
effective/lack precision/does not demonstrate	MINIMALLY effective/ Minimally demonstrate	effective/majority demonstrate proper precision	effective/demonstrate strong precision in
understanding of the specific scoring category of	proper precision in execution/ show basic	in execution/show a clear understanding of the	execution with minimal errors/ show a clear and
the score sheet.	understanding of the scoring category of the	scoring category of the score sheet	strong understanding of the scoring category of
	score sheet.		the score sheet.