

2019 - 2020 ALL STAR SCORING SYSTEM - BUILDING LEVEL 1 – 5 & 6 JR **UK Version**

STUNT DIFFICULTY						
3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement				
3.5 - 4.0	LOW	4 different level appropriate skills performed by Most of the team				
4.0 - 4.5	MID	4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate				
4.5 - 5.0	HIGH	4 different level appropriate skills performed by Most of the team, 2 of which are Elite level appropriate				
Stunt Skille w	vill only receiv	ve full credit if they show control through the pop or				

Stunt Skills will only receive full credit if they show control through the pop or transition to another skill.

BODY POSITIONS

3.0 - 3.5

3.5 - 4.0

4.5 - 5.0

PYRAMID DIFFICULTY

BELOW

HIGH

- Lib and platform are not considered body positions
- Body positions include: Stretch, bow and arrow, arabesque, scale, scorpion.

BUILDING	QUANTITY (CHART
# OF ATHLETES	MAJORITY	MOST
5 - 11	1	1
12 - 15	1	2
16 - 19	2	3
20 - 23	3	4
24 - 27	4	5
28 - 32	4	6
33 - 38	5	7

TUNT OUANTITY SED ON A TRADITIONAL GROUP OF 4 OR MORE, RIPPLED OR SYNCHRONIZED IN THE AME SECTION WITHOUT RECYCLING ATHLETES. Less than a Majority of the team performs a level appropriate 4.0 building skill 4.2 Majority of the team performs a level appropriate building skill 4.4 Most of the team performs a level appropriate building skill Less than a Majority of the team performs the same Elite level 4.6 appropriate building skill Majority of the team performs the same Elite level appropriate 4.8 building skill

Most of the team performs the same Elite level appropriate building skill

TOSS	DIFFICULTY	DIFFICULTY
4.0	Less than a Majority of the team performs a toss	DRIVERS
1.0		Degree of difficulty
4.5	Majority of the team performs a level appropriate toss	Percent of team participation
5.0	Majority of the team performs a level appropriate toss rippled or synchronized in the same section	Combination of skills (level and non-level appropriate)
Same Sect	on - Athletes may not be recycled.	Pace of skills performed

COED QUANTITY CHA

5.0

3.5 - 4.0	LOW	2 different level appropriate skills and 2 structures performed by Most of the team
4.0 - 4.5	MID	3 different level appropriate skills and 2 structures performed by Most of the team

Skills performed do not meet Low range requirement

COED QUANTITY - LEVEL 3 & 4 SENIOR/INTERNATIONAL TEAMS	
BASED ON A GROUP OF 3, RIPPLED OR SYNCHRONIZED IN THE SAME SECTION WITHOUT RECYCLING ATHLETES. STUNTS MUST BE HELD FO	R 4 COUNTS.

4 different level appropriate skills and 2 structures performed by Most of the team

BASED U	IN A GROUP OF 3, RIPPLED OR STINCHRONIZED IN THE SAME SECTION W	THOUT RECTCLING ATHLETES. STUNTS MUST BE HELD FOR 4 COUNTS.	# OF MALES			
	Coed Style ASSISTED	Coed Style UNASSISTED	ON TEAM	# OF STUNTS		
3.5	Skills performed do not meet 4.0 requirement	N/A	1-3	1		
4.0	Walk-in Hands Toss Hands	Skills performed do not meet 4.4 requirement	4 OR MORE 2			
4.2	Walk-in Hands press Extension Toss Hands press Extension	N/A	 COED STYLE Consists of a Base, Top Person and Spotter Entry must be a Toss or Walk-In. The same entry and skill must be used by a groups. If there is a mixture of unassisted a assisted stunts, credit will be given for the assisted version. Toss - Top person starts with both feet on performing surface. Base starts with hands Top Persons' waist. Walk-In - Top person and Base start facing other with one-foot loaded in. Base must be directly under the stunt. Base and Spotter may not be chest to chest 			
4.4	Walk-in Extended double leg stunt Toss Extended double leg stunt (Level 4 ONLY) Walk-in Hands press Extended single leg stunt/single arm stunt Toss Hands press Extended single leg stunt/single arm stunt	Walk-in Hands Toss Hands				
4.6	Walk-in Extended single leg stunt/single arm stunt Toss Extended single leg stunt/single arm stunt (Level 4 ONLY)	Walk-in Hands press Extension Toss Hands press Extension				
4.8	N/A	Walk-in Extended double leg stunt Toss Extended double leg stunt (Level 4 ONLY) Walk-in Hands press Extended single leg stunt/single arm stunt Toss Hands press Extended single leg stunt/single arm stunt				
5.0	N/A	Walk-in Extended single leg stunt/single arm stunt Toss Extended single leg stunt/single arm stunt (Level 4 ONLY)	 Base and spotter may not be chest to chest Coed stunts must have a controlled dismount /pop off to the performance surfareceive full Coed Quantity credit. 			

D QUANTIT	Y CHART	COED QUANTITY
OF MALES ON TEAM	Includes the following divisions:	
1-3	1	Senior Coed 3 International Senior Coed 3
OR MORE	2	Open Coed 3 Senior Coed 4
D STYLE		International Senior Coed 4 International Open Coed 4
nust be a Toss or me entry and skill d stunts, credit w d version. Top person starts ming surface. Bas rsons' waist. n - Top person anc vith one-foot loade nust be directly ur	I must be used by all ure of unassisted and ill be given for the with both feet on e starts with hands on I Base start facing each ed in. der the stunt. ot be chest to chest.	 Open Coed 4 Only the skills listed on the coed requirement grid will count for Coed Quantity.



2019 - 2020 ALL STAR SCORING SYSTEM - BUILDING LEVEL 6 & 7 WORLDS - ALL GIRL UK

5-31-19

STUN	T DIFF	ICULTY	PYR/	AMID D	IFFICULTY		
3.0 - 3.5 BELOW Skills performed do not meet Low range requirement				BELOW	Skills performed do	not meet Low range	requirement
3.5 - 4.0	3.5 - 4.0 LOW 4 different level appropriate skills performed by Most of the team				2 different level appropriate skills and 2 structures performed by Most of the te		
4.0 - 4.5	.0 - 4.5 MID 4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate				3 different level appropriate skills and 2 structures performed by Most of the tea		
4.5 - 5.0	5.0 HIGH 4 different level appropriate skills performed by Most of the team, 2 of which are Elite level appropriate				4 different level appro	ppriate skills and 2 str	uctures performed by Most of the team
	For Level 7 Stunts: All Level 6 & 7 level appropriate skills will be considered Level Appropriate for scoring purposes (at least 2 different Level 7 kills are required to score in High range).		BUIL	DING Q	UANTITY CHAI	RT	DIFFICULTY
BODY POSITI	IONS	vive full credit if they show control through the pop or transition to another skill.	# OF A	THLETES	MAJORITY	MOST	DRIVERS
 Body posit 	ions include	e: Stretch, bow and arrow, arabesque, scale, scorpion.	5	- 11	1	1	
TOSS	DIFFIC	CULTY	12 - 15		1	2	Degree of difficulty
4.0	Less that	n a Majority of the team performs a toss		- 15	-	Ζ.	Percent of team participation
4.0	2035 (10)		16	- 19	2	3	
4.5 Majority of the team performs a level appropriate toss		20	- 23	3	4	Combination of skills (level and	
		24	- 27	4	5	non-level appropriate)	
5.0	Majority o	f the team performs a level appropriate toss rippled or synchronized in the same section	28	- 32	4	6	Pace of skills performed
Same Sectio	on - Athletes	may not be recycled.	33	- 38	5	7	

STUNT DIVISION EXPECTATIONS <u>MUST BE PERFORMED BY GROUPS OF 3 OR MORE ATHLETES. RIPPLED OR SYNCHRONIZED IN THE SAME SECTION WITHOUT RECYCLING ATHLETES.</u>

mee	MOST BE FER ORMED BY GROOPS OF 5 OR MORE ATHEFTED OR STROTHONIZED IN THE SAME SECTION WITHOUT REOREING ATHEFTED.								
X SMALL (5-16)		SMALL (17-22)		MEDIUM/NON-TUMBLING (23-30)		LARGE (31-38)		INTERNATIONAL (16-24) and OPEN (5-30)	
4.0	1 group performs a level appropriate skill	4.0	1-2 groups perform a level appropriate skill	4.0	1-4 groups perform a level appropriate skill	4.0	1-6 groups perform a level appropriate skill	4.0	1-3 groups perform a level appropriate skill
4.2	2 groups perform a level appropriate skill	4.2	3 groups perform a level appropriate skill	4.2	5 groups perform a level appropriate skill	4.2	7 groups perform a level appropriate skill	4.2	4 groups perform a level appropriate skill
4.4	3 groups perform a level appropriate skill	4.4	4 groups perform a level appropriate skill	4.4	6 groups perform a level appropriate skill	4.4	8 groups perform a level appropriate skill	4.4	5 groups perform a level appropriate skill
4.6	4 groups perform a level appropriate skill	4.6	5 groups perform a level appropriate skill	4.6	7 groups perform a level appropriate skill	4.6	9 groups perform a level appropriate skill	4.6	6 groups perform a level appropriate skill
4.8	3 groups perform an ELITE level appropriate skill	4.8	4 groups perform an ELITE level appropriate skill	4.8	6 groups perform an ELITE level appropriate skill	4.8	8 groups perform an ELITE level appropriate skill	4.8	5 groups perform an ELITE level appropriate skill
5.0	4 groups perform an ELITE level appropriate skill	5.0	5 groups perform an ELITE level appropriate skill	5.0	7 groups perform an ELITE level appropriate skill	5.0	9 groups perform an ELITE level appropriate skill	5.0	6 groups perform an ELITE level appropriate skill



2019 - 2020 ALL STAR SCORING SYSTEM - BUILDING LEVEL 6 & 7 WORLDS - COED

UK Version

Skills performed do not meet Low range

performed by Most of the team

performed by Most of the team

performed by Most of the team

2 different level appropriate skills and 2 structures

3 different level appropriate skills and 2 structures

4 different level appropriate skills and 2 structures

5-31-19

STUNT DIFFICULTY							
3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement					
3.5 - 4.0	LOW	4 different level appropriate skills performed by Most of the team					
4.0 - 4.5	MID	4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate					
4.5 - 5.0	HIGH	4 different level appropriate skills performed by Most of the team, 2 of which are Elite level appropriate					

For Level 7 Stunts: All Level 6 & 7 level appropriate skills will be considered Level Appropriate for scoring purposes (at least 2 different Level 7 skills are required to score in High range).

Stunt Skills will only receive full credit if they show control through the pop or transition to another skill. BODY POSITIONS

· Lib and platform are not considered body positions

· Body positions include: Stretch, bow and arrow, arabesque, scale, scorpion.

TOSS DIFFICULTY

4.0	Less than a Majority of the team performs a toss
4.5	Majority of the team performs a level appropriate toss
5.0	Majority of the team performs a level appropriate toss rippled or synchronized in the same section

Same Section - Athletes may not be recycled.

PYRAMID DIFFICULTY BUILDING OUANTITY CHART

BELOW

LOW

MID

HIGH

COED STYLE

requirement

DOILDING		ľ		
# OF ATHLETES	MAJORITY	MOST	3.0 - 3.5	
5 - 11	1	1	0.0 - 0.0	
12 - 15	1	2	3.5 - 4.0	
16 - 19	2	3	0.0 - 4.0	
20 - 23	3	4	4.0 - 4.5	
24 - 27	4	5	4.0 - 4.3	
28 - 32	4	6	4.5 - 5.0	
33 - 38	5	7	4.5 5 0.0	

DIFFICULTY DRIVERS

- · Degree of difficulty
- Percent of team participation
- Combination of skills (level and non-level appropriate)
- Pace of skills performed

BASED	O QUANTITY - LEVEL 6 & 7 WORLDS/INTER ON A GROUP OF 3, RIPPLED OR SYNCHRONIZED IN SAM S MUST BE HELD FOR 4 COUNTS.			COED Q CHART
	Coed Style ASSISTED	Coed Style UNASSISTED		# OF MALES
3.5	Skills performed do not meet 4.0 requirement	N/A	1	ON TEAM
4.0	Walk-in Extended double leg stunt Toss Extended double leg stunt	Skills do not meet 4.2 requirement	1	1-3
	Walk-in Hands press Extended single leg stunt/single arm stunt Toss Hands press Extended single leg stunt/single arm stunt			4 - 5
4.2	Walk-in Extended single leg stunt/single arm stunt Toss Extended single leg stunt	Walk-in Hands press Extension Toss Hands press Extension		6 - 7
4.4	Toss ¼ - ¾ Twist to Extended single leg stunt	Walk-in Extended double leg stunt Toss Extended double leg stunt Walk-in Hands press Extended single leg stunt/ single arm stunt Toss Hands press Extended single leg stunt/single arm stunt		8 - 9
4.6	Toss Extended single arm stunt Toss Full up to Extended Stunt Toss Front handspring 1⁄2 up to Extended stunt	Walk-in Extended single leg stunt/single arm stunt Toss Extended single leg stunt		10 - 11
4.8	N/A	Toss ¼ - ¾ Twist to Extended single leg Stunt	1	12 - 13
5.0	N/A	Toss Extended single arm stunt Toss Full up to Extended Stunt Toss Front handspring 1/2 up to Extended Stunt		14 - 19

UANTITY

OF STUNTS

1

2

3

4

5

6

7

· Entry must be a Toss or Walk-In. • The same entry and skill must be used by all groups. If there is a mixture of unassisted and assisted stunts, credit will be given for the assisted version. Toss - Top person starts with both feet on performing surface. Base starts with hands on Top Persons' waist.

· Consists of a Base, Top Person and Spotter.

- Walk-In Top person and Base start facing each other with one-foot loaded in.
- · Base must be directly under the stunt.
- · Base and Spotter may not be chest to chest.
- Coed stunts must have a controlled dismount/pop off to the performance surface to receive full Coed Quantity credit.

COED QUANTITY

Includes the following divisions:

- Senior XSmall Coed 6
- Senior Small Coed 6
- · Senior Medium Coed 6
- Senior Large Coed 6
- Senior Open Small Coed 6
- Senior Open Large Coed 6
- International Senior Coed 6
- International Open Coed NT 6
- International Open Small Coed 6
- International Open Large Coed 6
- International Global Coed 6
- International Open Small Coed 7
- International Open Large Coed 7
- Only the skills listed on the coed requirement grid will count for Coed Quantity.



STANDING TUMBLING DIFFICULTY

3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement
3.5 - 4.0	LOW	Most of the team performs a level appropriate pass
4.0 - 4.5	MID	Majority of the team performs the same level appropriate pass which must be synchronized from initiation of the pass
4.5 - 5.0	HIGH	Most of the team performs the same level appropriate pass which must be synchronized from initiation of the pass, plus Majority of the team performs an additional level appropriate pass

RUNNING TUMBLING DIFFICULTY			
3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement	
3.5 - 4.0	LOW	Less than a Majority of the team performs a level app	

3.5 - 4.0	LOW	Less than a Majority of the team performs a level appropriate pass
4.0 - 4.5	MID	Majority of the team performs a level appropriate pass
4.5 - 5.0	HIGH	Most of the team performs a level appropriate pass

JUMP DIFFICULTY JUMPS MUST USE A WHIP APPROACH TO BE CONSIDERED CONNECTED.		
3.5	Skills performed do not meet 4.0 requirement	
4.0	Most of the team performs 1 advanced jump	
4.5	Most of the team performs 2 connected advanced jumps. Must be synchronized and must include a variety. Tiny/Mini: Most of the team performs 2 advanced jumps must be synchronized, but DO NOT need to be connected or include a variety.	
5.0	Most of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronized and include a variety. Tiny/Mini: Most of the team performs 3 advanced jumps must be synchronized, but DO NOT need to be connected or include a variety.	

TUMBLING/JUMP QUANTITY CHART			
# OF ATHLETES	MAJORITY	MOST	
5 - 7	2	3	
8 - 9	4	5	
10 - 11	5	6	
12 - 14	6	7	
15 - 16	7	9	
17 - 19	8	10	
20 - 22	10	12	
23 - 25	11	13	
26 - 27	13	15	
28 - 32	14	16	
33 - 38	15	18	
	•	•	

DIFFICULTY DRIVERS

- Degree of difficulty
- · Percent of team participation
- Combination of skills
- · Synchronization of passes
- Variety of passes

STANDING TUMBLING DIFFICULTY

In an effort to reduce the number of Standing Tumbling passes performed in L1-L5 & 6 JR, the following criteria will be used when awarding higher scores within a range:

- Degree of Difficulty of the passes
- Variety of Passes
- Satisfies or exceeds the quantity requirement utilizing grouped or synchronized passes

STANDING TUMBLING/RUNNING TUMBLING

- Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (i.e. jump 3/4 front flip to seat, back handsprings which lands in a prone position, etc. would not count).
- L1 L5 & 6 JR Standing Tumbling Same level appropriate synchronized pass cannot be used to fulfill Majority pass requirement.
- No skills out of a RO that are ILLEGAL in L1 will count for level appropriate credit in L2.
- No skills out of a BHS step out ½ turn that are ILLEGAL in L2 will count for level appropriate credit in L3.
- No skills out of a Tuck, in Standing Tumbling, that are ILLEGAL in L4 will count for level appropriate credit in L5 (i.e. BHS-Tuck-BHS-Tuck).
- Punch front forward roll will not count for level appropriate credit in L4.
- Jumps within a pass will not break up the pass (i.e. Toe Touch BHS Toe Touch BHS is 1 pass in L3).
- T-Jumps are not considered a jump and will break up a pass into two separate passes.

JUMPS

• Variety - at least 2 different jumps. Performing the same jump with different legs doesn't constitute as variety. (i.e. left/right hurdler).

 Jump skills must land on feet to be considered level appropriate and receive difficulty credit (i.e. jumps that land on knee(s) or seat, etc. would not count).

Basic Jumps: Spread Eagle, Tuck Jump

• Advanced Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch



UK Version

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STANDING TUMBLING DIFFICULTY

SAME SECTION - SINGLE PORTION OF THE ROUTINE WHERE SKILLS FROM A SKILL SET ARE PERFORMED
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3.0 - 3.5	BELOW	Skills performed do not meet Low range requirement
3.5 - 4.0	LOW	Most of the team performs a level appropriate pass
4.0 - 4.5	MID	Majority of the team performs an Elite level appropriate pass
4.5 - 5.0	HIGH	Most of the team performs an Elite level appropriate pass in the same section

RUNNING TUMBLING DIFFICULTY 3.0 - 3.5 BELOW Skills performed do not meet Low range requirement 3.5 - 4.0 LOW Majority of the team performs a level appropriate pass 4.0 - 4.5 MID Most of the team performs a level appropriate pass 4.5 - 5.0 HIGH Majority of the team performs an Elite level appropriate pass

JUMP DIFFICULTY JUMPS MUST USE A WHIP APPROACH TO BE CONSIDERED CONNECTED.			
3.5	Skills performed do not meet 4.0 requirement		
4.0	Most of the team performs 1 advanced jump		
4.5	Most of the team performs 2 connected advanced jumps. Must be synchronized and must include a variety.		
5.0	Most of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronized and include a variety.		

TUMBLIN	G/JUMP QUAN	TITY CHART
# OF ATHLETES	MAJORITY	MOST
5 - 7	2	3
8 - 9	4	5
10 - 11	5	6
12 - 14	6	7
15 - 16	7	9
17 - 19	8	10
20 - 22	10	12
23 - 25	11	13
26 - 27	13	15
28 - 32	14	16
33 - 38	15	18

STANDING TUMBLING/RUNNING TUMBLING

- Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (i.e. jump 3/4 front flip to seat, back handsprings which lands in a prone position, etc. would not count).
- Standing Tumbling skills ending in a layout that are LEGAL in L5 will not receive Level Appropriate credit for L6 and L7 (i.e. BHS-BHS-Layout).
- Jumps within a pass will not break up the pass (i.e. Toe Touch BHS Toe Touch BHS Full is 1 pass).
- T-Jumps are not considered a jump and will break up a pass into two separate passes.

DIFFICULTY DRIVERS

- Degree of difficulty
- Percent of team participation
- Combination of skills
- Synchronization of passes
- Variety of passes

JUMPS

- Variety at least 2 different jumps. Performing the same jump with different legs doesn't constitute as variety. (i.e. left/right hurdler).
- Jump skills must land on feet to be considered level appropriate and receive difficulty credit (i.e. jumps that land on knee(s) or seat, etc. would not count).
- Basic Jumps: Spread Eagle, Tuck Jump
- Advanced Jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch

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STUNT CREATIVITY	STUNT CREATIVITY		
2.0 - 2.5	Stunt skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills.		

PYRAMID CREATIVITY	
2.0 - 2.5	Pyramid skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills.

DANCE	
	A team's ability to demonstrate a high level of energy and entertainment value which incorporates multiple visual elements including a variety of levels, formation changes, partner work, footwork and floorwork. This includes technique, perfection, synchronization, pace and intricacy of dance moves performed.

PERFORMANCE		
9.0 - 10	A team's ability to demonstrate high levels of energy and excitement while maintaining genuine enthusiasm and showmanship. This will include appropriate athletic impression throughout the routine.	

ROUTINE COMPOSITION		
9.0 - 10	A team's ability to demonstrate precise spacing in formations and seamless patterns of movement in transitions performed throughout the routine. This includes innovative, visual and intricate ideas, as well as, any additional skills performed to enhance overall appeal.	



EXECUTION	
3.5 - 5.0	 Athletes are expected to demonstrate excellent technique when performing each skill. A team's execution will be determined by all athletes performing the skill. Scores will start at a 5.0 and may be reduced by .1, .2 or .3 based on the lack of technical execution of each driver .1 - Minor technique issues by the team, not just 1 athlete in Tumbling/Jumps or 1 athlete in Stunts/Pyramid/Tosses .2 - Multiple technique issues by the team .3 - Widespread technique issues by the team No more than .3 will be taken off for a single driver. Stylistic differences will not factor into a teams' Execution score.

STUNT/PYRAMID DRIVERS

Each driver may include, but is not limited to, the below examples:	
Top Person	 Body control Uniform flexibility Motion placement Legs straight/locked and toes pointed
Bases/Spotters	 Stability of the stunt Solid stance Positioned shoulder width apart Feet stationary
Transitions	 Entries Dismounts Speed/control/flow from skill to skill
Synchronization*	• Timing
Obvious Mistakes	 .2 - 2 errors (Bobbles**, Building Falls, and/or Major Building Falls) .3 - 3 or more errors (Bobbles**, Building Falls, and/or Major Building Falls)

*Teams that do not perform at least 1 level appropriate skill/transition by 2 or more groups in Stunts and Pyramids will automatically receive .3 off for Synchronization. **Bobbles - Stunt/Pyramid skills that almost fall, but are saved.

STANDING/RUNNING TUMBLING DRIVERS Each driver may include, but is not limited to, the below examples:		
Approach	 Arm placement into a pass/skill Swing/prep Chest placement Flow from skill to skill in a pass 	
Speed	Consistent or increases through pass/skills Connection of pass/skills	
Body Control	 Head placement Arm/shoulder placement in skills Hips Leg placement in skills Pointed toes 	
Landings	 Controlled Legs/feet together Chest placement Finished pass/skill Incomplete twisting skills 	
Synchronization*	• Timing	

TOSS DRIVERS Each driver may include, but is not limited to, the below examples:		
Top Person	 Body control Consistent execution of skill/trick Legs straight/toes pointed Arm placement 	
Bases/Spotters	 Using arms/legs to throw together Solid stance Positioned shoulder width apart Timing 	
Height	Relative to the size of the athletes performing the toss	
Cradle	 Arms up to catch high Legs used to absorb catch Group positioned no more than shoulder width apart Controlled 	
Obvious Mistakes	• .3 - Building Falls, and/or Major Building Falls	

Teams with only 1 toss will always receive .3 off for each driver, regardless of the severity of the issue.

JUMP DRIVERS Each driver may include, but is not limited to the below examples:		
Approach	Consistent entry Swing/prep	
Arm Placement	Arm position within jump(s)	
Leg Placement	 Straight legs Pointed toes Hip placement/rotation Hyperextension Height 	
Landings	 Legs/feet together Chest placement 	
Synchronization	• Timing	

*Teams that do not perform 2 or more passes synchronized in a group will automatically receive .3 off for Synchronization.